

CONTENTS

Preface	vii
Abbreviations	x
List of figures and tables	xi
Introduction.....	1
1. The SEZ environment and university founding	5
The Shenzhen Special Economic Zone	6
University founding.....	12
2. Founding father Luo Zhengqi (1983-1989).....	23
From Panyu to Qinghua	24
The architecture of Shenzhen University	27
Educational and administrative philosophy	36
Administrative reshuffle: Luo Zhengqi fully in charge	45
Luo and student protests.....	47
3. New leadership (1989-1992).....	65
The leaders	65
Party management.....	68
campus management	69
Teacher and student management	74
Educational management.....	79
Politics in charge.....	81
4. A fleeting ray of hope (Cai Delin—1992-1996)	85
Cai's route to SZU.....	85
What Cai inherited	88
Putting his stamp on SZU.....	90
The Cai legacy	103
The ouster of Cai Delin	112
5. Finances and budgets	117
Budgets.....	117
Campus construction.....	136
Library	140
Computers and the computer center	148

Audio/visual center	160
6. Party and politics	173
Early Party history at SZU	174
Party construction after Tiananmen	188
Reintegrating the Party	203
7. Governance and participation	215
Administrative reform in Chinese higher education.....	218
<i>Guanxi</i> and <i>mianzi</i>	222
<i>Guanxi</i> at SZU.....	224
Participation under Luo Zhengqi.....	227
Participation after 1989 rectification.....	234
8. Reputation and corruption.....	249
Reputation	250
1993 murders.....	251
Accreditation	255
<i>China Spring</i> article.....	265
Defining corruption.....	267
Corruption in the academy.....	268
Categorization of corruption.....	272
Corruption and cellularism	282
<i>Guanxiwang</i> and corruption	284
<i>Guanxiwang</i> and cellularism	285
The moral component.....	287
9. Conclusion: on leadership, relationships (<i>guanxi</i>) and reputation.....	301
How typical is SZU?.....	301
<i>Lingdao</i> and the rule of relationships.....	307
Form over substance	311
Multiple realities.....	320
Postscript: <i>Plus ça change</i>	325
References	331
Chronology of major events.....	351
Index	352