

Table 8.1: Assessment criteria used by students in teacher evaluation form

Part 1 (5 point Likert-type scale, from very poor to very good):

teacher conducts classes very clearly
teaching is enlightening
teaching is smooth and coherent
case studies are properly used in teaching
content of course is logically conducted
important points are made clearly in class
teacher pays attention to improving students' ability to analyze/ solve problems
the teaching content is very rich
teacher uses examples comparing different theories and methods
class time is well arranged
teachers try to make teaching interesting and avoid monotony
teacher gives reference materials/homework to help students better grasp content
teacher is concentrated and energetic
teacher has a good sense of responsibility
teacher is direct and academic, not just trying to be impressive
teacher is very confident
teacher's appearance is tidy and well-dressed
teacher is friendly to every student
teacher respects the students' opinions
teacher encourages students to express their points of view
relative to other teachers, this teachers' performance is:

Part II—multiple choice:

From this teacher's teaching, do you think: (you may choose more than one)

- A/you have learned some pretty valuable things
- B/ you have improved your knowledge and ability in this field
- C/ you have learned what the teacher taught
- D/ you have enhanced your interest in this particular subject

Do you think in the course's exam, you will get:

- A/ very poor result
- B/ poor result
- C/ mediocre result
- D/ good result
- E/ extremely good result

In your opinion, the teacher, in addition to teaching, pays attention to:

- A/ educating the students' world outlook
- B/ moral education
- C/ patriotic education
- D/ good academic habits

In your opinion, the teacher, in addition to teaching, also:

- A/ cares about students and gives sincere help when students are in trouble
- B/ help students to clarify the purpose of study, strengthen their confidence in study, and help them to overcome difficulties.
- C/ is considerate and patient with students
- D/ often gives students encouragement

Part III—written response

- A/ In addition to the above-mentioned strong points, what other noticeable strong points in teaching does the teacher have?
- B/ what aspects do you think this teacher needs to improve in his/her teaching