

References¹

SZU publications (in Chinese unless otherwise noted.)

Collected Papers on Higher Education Research of Shenzhen University (eds.) Higher Education Research Institute and the Academic Affairs Office, 1995).

Collection of Excellent Teaching Results Prizes [*youxiu jiaoxue chengguo jiang huibian*], August 1993.

Journal of Shenzhen University [*Shenzhen daxue xuebao*]. Issued quarterly, rotating between humanities/social sciences and natural sciences.

Selected Collection of Administrative Regulations for Shenzhen University [*SZU xingzheng guizhang xuanbian*], ed. Chen Xiaobo (Nanjing: Nanjing University Press, 1993).

Special issue for the third anniversary of SZU [*SZU san zhounian jinian tekan*], 1986.

SZU Alumni Directory (May 1990).

SZU Yearbook [*SZU nianbao*]. Issued for 1986, 1987, 1988, 1989-90, 1991, 1992-3, 1994, 1995, 1996, 1997

SZU 1983-1988 [*SZU 1983-1988*].

Shenzhen University: Its First Decade (1993, bilingual pictorial)

Shenda Tattler. Publication of the English Club, 1986-1987, issued concurrently with *News in Brief*.

Shenda Tongxun. Issued quarterly. Issues 1-7 known as *Shenda nianbao tongxun*; Issues 14- include the name *Journal of Shenzhen University*.

Shenzhen University [bilingual brochure, April, 1985].

SZU Credit System [a student handbook], July 1994,

News in Brief SZU [*Shenda jianxun*].

Students' Handbook [*SZU xuesheng shouce*], issue annually.

Teachers' Handbook [*SZU jiaoshi shouce*], issued annually.

1996 Recruitment Introduction [*Shenzhen daxue 1996 nian zhaosheng jianzhang*]

¹ The abbreviation SZU is used throughout for Shenzhen University or *Shenzhen daxue*.

Publications concerning SZU (in Chinese)

- Agelasto, Michael. "Maximizing the effectiveness of western English faculty at a Chinese university," *Gaodeng Jiaoyu Yanjiu [Journal of Higher Education, Wuhan]*, 1993, no. 4, pp. 88-93.
- Agelasto, Michael. "What is important for improving library quality," *Shenda Tongxun*, 1994, no. 24, p. 38.
- Bei Aizhi. "Shenzhen University under the governance of Cai Delin," *China Spring*, March 1996, no. 149, pp. 20-5, 3.
- Cao Zhichang. "Mis-directed Yang Fang," *Shenzhen Tequ Bao*, 11 October 1992, p. 13.
- Chen Hao. *New Thoughts, New Explorations, New Patterns* (Beijing: Beijing Language Institute, 1989).
- Chen Luhong. "Educational structure reform." In Shenzhen Educational Science Research Institute, *Research on the Strategy of Shenzhen's Educational Development* (Guangzhou: Guangzhou Educational Press, 1991), pp. 292-5.
- Chen Xiaobo. "A symphony of spring breeze turns to rain," *Shenzhen University Journal*, 1986, no. 3, pp. 16-24, reprinted in *Gaodeng Jiaoyu [Higher Education]*, 1987, no. 1, pp. 31-8.
- Chen Xiaobo. "The structure and characteristics of management at Shenzhen University," *Gaodeng Jiaoyu Yanjiu [Journal of Higher Education]*, 1988, no. 1, pp. 18-21.
- Di Mei & Xu Yue. "Adapting itself to the market economy, reform and creativity: Shenzhen University's experience of running the school under the condition of a market economy," *Zhongguo Gaodeng Jiaoyu [Chinese Higher Education]* 1993, no. 9, pp. 12-4.
- Huang Weiping. "The spirit of the Thirteenth Party Congress and SZU's management system reform," *Gaodeng Jiaoyu Yanjiu [Journal of Higher Education, Shanghai Jiaotong University]*, 1988, no. 1, pp. 86-9.
- Lu Xian. "Shenzhen University to implement general reform and has sought out new methods for international cooperation in education," *People's Daily* (overseas edition), 30 March 1994.
- Qiu Gang. "A time when the dragons will swim in the big lake can be expected: A sketch of SZU's recruiting professorial 'dragons' is the analogy for the professors recruited," *Shenzhen Tequ Bao [Shenzhen Special Zone Daily]*, 8 January 1994.
- Qiu Gang & Xie Junwen. "Shenzhen University implements credit system," *Shenzhen Tequ Bao*, 15 April 1994.

- Shenzhen Educational Science Research Institute. *Research on the Strategy of Shenzhen's Educational Development* (Guangzhou: Guangzhou Educational Press, 1991).
- Tang Yaping, Li Jianhua & Zhu Jianguo. "Will Shenzhen University be as shining as before? Reflections on May 4 murder," *Shenzhen Fazhi bao [Shenzhen Legal Newspaper]*, 16 September, 1993, pp. 1-2.
- Tang Cairu. *Searching for Shenzhen University's Reform Path* (Shanghai: Tongji University Press, 1988).
- Wu Xiaomin & Cao Changqing. "How has the political and ideological work concerning students been reformed in SZU?" *Guangming Ribao*, 19 April 1986, p. 1.
- Xie Junwen. "Yu Guangyuan becomes SZU's honorary professor," *Shenzhen Tequ Bao [Shenzhen Special Zone Daily]*, 26 January 1994.
- Xie Junwen, "SZU exploring new modes of education with foreign cooperation," *Shenzhen Tequ Bao [Shenzhen Special Zone Daily]*, 12 November 1993, p. 1.
- Xu Keao. "SZU is trying to be a first class university," *Shenzhen Shangbao [Shenzhen Commercial Daily]*, 7 January 1994, p. 5.
- Zhang Yongjun & Luo Fangshi. "Thunderbolt on campus," *Shenzhen Tequ Bao*, 7 July 1993, p. 10.
- Zhou Shizhen. "On the setup of the faculty of Shenzhen University. In SZU (ed.), *Collected Papers on Higher Education Research of Shenzhen University*, 1995, pp. 102-6..

Publications concerning SZU (in English)

- _____, "Foreign experts share their talents," *China Daily*, 30 May 1995, p. 9.
- _____, "Shenzhen students return with 'apprehension,'" *Hong Kong Standard*, 15 June 1989, p. 9.
- _____, "Shenzhen is my hometown," *Shenzhen Commercial Daily*, 19 February 1996.
- Agelasto, Michael. "Cellularism, *guanxiwang*, and corruption: a view from within a Chinese educational *danwei*," *Crime, Law & Social Change* 25, 1996, pp. 265-88.
- Agelasto, Michael. "Roleplaying helps inactive students," *English Teaching Forum* 29, January 1991, no. 1, pp. 32-3.
- Agelasto, Michael. "Computers and academic writing," *Shenzhen University Journal*, 1993, no. 10, pp. 70-4.

- Agelasto, Michael. *University in Turmoil: The Political Economy of Shenzhen University*. (1998, manuscript under review).
- Agelasto, Michael. *Social Relationships and Job Procurement by Graduates: Case Study of a Chinese University* (Ph.D. dissertation, University of Hong Kong, 1998).
- Armitage, Catherine. "Uni battles Ruddock over ban on business students," *The Australian*, 29 May 1997.
- Austin, Mike. "Visa refusal white-anting TAFE: uni," *The Mail* [City of Maribyrnong], 4 June 1997, p. 3.
- Beck, Simon. "Swindling banker fled to China," *South China Morning Post*, 30 June 1996, p. 3.
- Granelli, James S. "Jury convicts ex-Irving banker of fraud," *Los Angeles Times*, Orange County edition, 13 May 1993, p. D-14.
- Granelli, James S. "Arrest order issued for missing ex-S&L official," *Los Angeles Times*, Orange County edition, 19 June 1993, p. D-2.
- Granelli, James S. "Fugitive O.C. banker agrees to return," *Los Angeles Times*, Orange County edition, 5 November 1996, p. D-1.
- Guangdong Provincial Radio. "Plans formed for setting up Shenzhen University," *FBIS-CHI-83-052*, 16 March 1983, p. P1.
- Lo, Alex. "Campus gave perfect cover for fugitive," *South China Morning Post* 30, June 1996, p. 3.
- Liu, Yingkai. "Educational utilitarianism: where goes higher education?" In M. Agelasto and B. Adamson (eds.), *Higher Education in Post-Mao China* (Hong Kong: Hong Kong University Press, 1998), pp. 121-40.
- Maslen, Geoffrey. "Visa blitz stymies student boom," *The [Melbourne] Bulletin*, 1 July 1997, p. 45.
- Maslen, Geoff. "VUT in student visa row," *Campus Review*, 4 June 1997, p. 3.
- Maslen, Geoff. "Visa pain for eager Chinese," *Times Higher Education Supplement* [London], 13 June 1997, p. 10.
- Middleton, Karen. "Chinese students refused visas," *The Age* [Melbourne], 29 May 1997.
- Millar, Geoffrey. *The Victoria University of Technology/Shenzhen University Foundation Program, Oct 1994-July 1996: Evaluation Report*, 9 December 1996.
- Pollack, Jordan Ian. *Civilizing Chinese: Efforts in Spiritual Construction at Shenzhen University*. (Ph.D. dissertation, University of Michigan, 1997).

Other references (Chinese)

- , *A Collection of Social Development Achievements in Shenzhen 1979-1994* (Beijing: Beijing Statistical Press, 1996).
- , *Shenzhen Municipal Yearbook* (Shenzhen: Shenzhen Special Zone Yearbook Press, various years).
- Beijing University* [booklet]. (Beijing University Publishing House, 1993).
- Beijing University Graduates Job Assignments Situation Survey Group. "Survey on Beijing University's graduates job assignment situation," *Gaodeng Jiaoyu Luntan* [Forum of Higher Education, Beijing University], 1990, no. 3, pp. 39-47, 71.
- Cao Xinshu. "Reexamination of the credit system and suggestions to perfect it," *Hebei Caijin Xueyuan Xuebao* [Hebei Financial and Economics College Journal], 1992, no. 2, pp. 34-9, reprinted in *Gaodeng Jiaoyu* [Higher Education], 1992, no. 6, pp. 40-5.
- Chen Aijing & Liu Guohe. "Deep thoughts on tertiary students job allocation," *Fujian Luntan* [Fujian Forum-Social Sciences Edition, Fuzhou], 1992, no. 20, pp. 63-4, reprinted in *Gaodeng Jiaoyu* [Higher Education], 1992, no. 11, pp. 86-7.
- Cheng Cang. "Synopsis of experience from the credit system of several domestic science and technological universities," *Gaodeng Jiaoyu Yanjiu* [Higher Education Research, Wuhan], 1985, no. 4, pp. 47-9, reprinted in *Gaodeng Jiaoyu* [Higher Education], 1986, no. 2, pp. 23-5.
- Chen, Dan. From a follow-up survey of the graduates to see the quality of education of our school," *Jinan Jiaoyu* [Jinan Education], 1993, no. 2, pp. 29-33.
- China State Council & CCP. "Guidelines for reform and development for Chinese Education," reprinted in *Zhongguo Jiaoyu Bao* [China Education Daily], 27 February 1993.
- China. SEDC. *China Education Yearbook 1988* (Beijing: Peoples Education Press, 1989).
- Fan Liyuan. "New ideas on the reform of curriculum for the 21st century." In C.C. Lam, H.W. Wong & Y.W. Fung (eds.), *Curriculum Changes for Chinese Communities in Southeast Asia* (Hong Kong, Chinese University Department of Curriculum and Instruction, 1993), p. 33.
- Fang Yaomei. "Humble opinion on the reform of grading and evaluation after implementation of credit system," *Gaodeng Jiaoyu Yanjiu* [Higher Education Research, Wuhan], 1985, no. 4, pp. 42-6, 78,

- reprinted in *Gaodeng Jiaoyu [Higher Education]*, 1986, no. 2, pp. 31-5.
- Gan Liansheng. "Quest for characteristics of credit system in our country," *Gaodeng Gongcheng Jiaoyu Yanjiu [Higher Engineering Education Research]*, Wuhan], 1990, no. 1, pp. 65-7, reprinted in *Gaodeng Jiaoyu [Higher Education]*, 1990, no. 4, pp. 38-40.
- Guan Fengao. "A preliminary discussion of some questions concerning the credit system," *Heilongjiang Jiaoyu Yanjiu [Heilongjiang Higher Education Journal]*, 1986, no. 2, pp. 34-41, reprinted in *Gaodeng Jiaoyu [Higher Education]*, 1986, no. 11, pp. 37-44.
- Hu Ruiwen. "Educational development in China in the 1990s and the outlook after 2001," paper presented at the Conference on Chinese Education towards the 21st Century, August 1997.
- Huang, Yuxiang. "A cursory talk on reform in job allocation for higher education graduates in our country," *Gaojian Yanjiu [Higher Education Research]*, Sichuan University], no. 2, 1993, pp. 109-14.
- Liu, Rongxuan. "New subject faced by higher education schools - competition in graduates' job settlement," *Jiaoyu yu Zhiye [Education and Occupation]*, Beijing], no. 2, 1989, pp. 8-10, reprinted in *Gaodeng Jiaoyu [Higher Education]* 1989, no. 5, pp. 74-6.
- Liu, Y. J. *Book of Major Educational Events in China, 1949-1990* (Hangzhou: Zhejiang Education Press, 1993).
- Lu, Bingwen. "Advancing Shenzhen University reform." In Shenzhen Research Institute for Education Science (eds.), *Studies in the Education of the Special Economic Zone of Shenzhen* (Wuhan, Wuhan University Press, 1985), pp. 67-72.
- Lou Yanchang. "A probationary implementation of the credit system and reform in higher education," *Gaodeng Jiaoyu Yanjiu (Higher Education Journal)*, Wuhan], 1987, no. 1, pp. 42-7, reprinted in *Gaodeng Jiaoyu [Higher Education]*, 1987, no. 4, pp. 40-5.
- Sun Jianmin. "Why the credit system meets cold reception in China," *Shanghai Gaojiao Yanjiu [Shanghai Higher Education]*, 1990, no. 4, pp. 46-9, reprinted in *Gaodeng Jiaoyu [Higher Education]*, 1990, no. 12, pp. 23-6.
- Wang Weilian. "Common trend and existing problems in the current tertiary institutions curriculum reform," *Gaodeng Jiaoyu Yanjiu [Higher Education Research]*, Wuhan], 1990, no. 3, pp. 54-9, reprinted in *Gaodeng Jiaoyu [Higher Education]*, 1990, no. 11, pp. 26-9.

- Wang Weilian. "Credit system: pros and cons," *Guangming Ribao* [*Guangming Daily*], 2 May 1986, p. 3, reprinted in *Gaodeng Jiaoyu* [*Higher Education*], 1986, no. 7, p. 90.
- Wang Wenge & Dongyou Huang. "College students are facing the selection of the society," *Gaodeng Jiaoyu Xuebao* [*Journal of Higher Education*], Chinese Association of Higher Education, 1989, no. 2, pp. 11-3.
- Wu Yigu & Liu Huayuan. "Tentative search for the construction of a credit system with Chinese characteristics," *Wuhan Daxue Xuebao* [*Wuhan University Journal*], 1986, no. 4, pp. 30-6, reprinted in *Gaodeng Jiaoyu* [*Higher Education*], 1986, no. 8, pp. 22-8.
- Yang Zhiling; Lin Bing & Su Weichang. *Higher Education in the People's Republic of China* (Beijing, Beijing University Press, 1988).
- Zhao Chaoxian, "View of how the market economy affects higher education through recent year's national university entrance examination admissions," paper presented at the fifth Conference on Chinese Education towards the 21st Century, Chinese University of Hong Kong, 19 August 1997.
- Zhou, Li. *Manhattan's China Lady* (Beijing Publishing House, 1992).

Other references (English or bilingual)

- _____, Education Reform, *China Daily*, 25 May 1985, p. 5, reprinted in Joint Publications Research Service-*China*, CPS-85-065, 1 July 1985, pp. 45-6.
- _____, "Undergraduates as entrepreneurs," *Guangming Ribao*, 4 December 1988, p. 2, translated and reprinted in *Inside China Mainland*, 11 March 1989, no. 3, pp. 5-6.
- Abe, Hiroshi. "Borrowing from Japan: China's first modern educational system." In R. Hayhoe & M. Bastid (eds.), *China's Education and the Industrialized World: Studies in Cultural Transfer* (Armonk, N.Y.: M.E. Sharpe, 1987), pp. 57-80.
- Adamson, Bob. "Modernizing English language teacher education." In M. Agelasto and B. Adamson (eds.), *Higher Education in Post-Mao China* (Hong Kong: Hong Kong University Press, 1998), pp. 141-64.
- Agelasto, Michael & Bob Adamson (eds.). *Higher Education in Post-Mao China* (Hong Kong: Hong Kong University Press, 1998).

- Ayers, William. *Chang Chih-tung and Educational Reform in China* (Cambridge, MA: Harvard University Press, 1971).
- Bednar, Richard L. & Steve L. Weinberg. "Ingredients of successful treatment programs for underachievers," *Journal of Counseling Psychology* 17, 1970, no. 1.
- Bell, Daniel. *The Reforming of General Education* (New York, Columbia University Press, 1966).
- Bastid, Marianne M. "Servitude or liberation? The introduction of foreign educational practices and systems to China from 1840 to the present." In R. Hayhoe & M. Bastid (eds.), *China's Education and the Industrialized World: Studies in Cultural Transfer* (Armonk, N.Y.: M.E. Sharpe, 1987), pp. 3-20.
- Bezine, Ching Yun. *Children of the Pearl* (New York: Penguin, 1991).
- Bezine, Ching Yun. *On Wings of Destiny* (New York: Signet, 1992).
- Bezine, Ching Yun. *Temple of The Moon* (New York: Penguin, 1992).
- Bian, Yanjie. *Work and Inequality in Urban China* (Albany: State University of New York Press, 1994).
- Biggs, John. Western misperceptions of the Confucian-heritage learning culture. In D.A. Watkins & J. B. Biggs (eds.), *The Chinese Learner* (Melbourne: Australian Council for Educational Research, 1996), pp. 45-68.
- Biggs, John B. & Philip J. Moore. *The Process of Learning* (Sydney: Prentice Hall, 1993).
- Bo, Yang. *The Ugly Chinaman* (Sydney: Allen & Unwin, 1992, trans. Don J. Cohn & Jing Qing).
- Boisot, Max. "Two models of learning." In T. King & J.P. Zhang, *Case studies of Chinese Economic Reform* (Washington: World Bank, Economic Development Institute Development Policy Case Series Teaching Cases, no. 2, 1992), pp. 24-30.
- Brown, Robert D. "Effects of structured and unstructured group counseling with high and low-anxious college underachievers," *Journal of Counseling Psychology* 16, no. 3, 1969, pp. 209-14.
- Cao Xiaonan. "The strategic role of faculty development and management." In M. Agelasto and B. Adamson (eds.), *Higher Education in Post-Mao China* (Hong Kong: Hong Kong University Press, 1998), pp. 29-58.
- Carducci, Lisa. "Not all foreigners are experts," *China Daily*, 12 August 1994, p. 4.

- Cheng, Tiejun & Mark Selden. "The origins and social consequences of China's *hukou* system," *China Quarterly*, 1994, no. 139, pp. 644-68.
- China, SEDC. *1995 Educational Statistics Yearbook of China* (Beijing: People's Education Press), 1995.
- Chung, Eric. *The Incorporation of Eric Chung* (New York: Workman Publishing Company, 1984).
- Cleverley, John. *The Schooling of China*, first ed. (Sydney: George Allen & Unwin, 1985).
- Cleverley, John. "An Australian look at China's export education: Japanese degree students in Chinese universities," paper presented at the conference on Chinese Education towards the 21st Century, Hong Kong, August 1997.
- Coats, Sandra & Mary Anne Sandel. *Paragraph Writing* (Englewood Cliffs: N.J.: Prentice Hall, 1986).
- Conroy, J. "Classroom management: an expanded view." In C. June Maker (ed.), *Programs for the Gifted in Regular Classrooms* (Austin, TX: PRO-ED, Critical Issues in Gifted Education v. 3, 1993, pp. 248-53.
- Crane, George T. *The Political Economy of China's Special Economic Zones* (Armonk, NY: M.E. Sharpe, 1990).
- Cui, Lili. "New target for educational reform," *Beijing Review* 36, 1993, no. 22, pp. 13-18.
- de Bary, Wm Theodore; W.T. Chan & C. Tan. *Sources of Chinese Tradition 2* (New York: Columbia University, 1964).
- Du, RuiQing. *Chinese Higher Education: A Decade of Reform and Development (1978-1988)* (London: Macmillan, 1992).
- Dutton, Michael Robert. *Policing and Punishment in China: From Patriarchy to "The People"* (Cambridge: Cambridge University Press, 1992).
- Esman, Milton. *Management Dimensions of Development: Perspectives and Strategies* (West Hartford: Kumarian Press, 1991).
- Fairbank, John & Ssu-Yu Teng. *China's Response to the West - A Documentary Survey 1839-1923* (Cambridge, MA: Harvard University Press, 1979/1954).
- Feng, Zhi Jun; Zhang, Nian Chun & Tao, Xiu Chang. "New Thinking Concerning the Reform of Higher Education," *Liaowang*, no. 34, 20 August 1984, pp. 24-5, reprinted and translated in *Joint Publications Research Service, China*, CPS-84-076, 8 November 1984, pp. 57-8

- Flynn, James & Joseph Glaser. *Writer's Handbook* (New York: MacMillan, 1984).
- Ford, Donald J. *The Twain Shall Meet: The Current Study of English in China* (London: McFarland, 1988).
- Gardner, Howard W. *Creating Minds: an Anatomy of Creativity Seen through the Lives of Freud, Einstein, Picasso, Stravinsky, Eliot, Graham, and Ghandi* (New York: Basic Books, 1993).
- Gardner, Howard W. *Frames of Minds: The Theory of Multiple Intelligences* (London: Paladin, 1985).
- Gardner, Howard. *To Open Minds: Chinese Clues to the Dilemma of Contemporary Education* (New York: Basic Books, 1989).
- Getzels, Jacob W. & Philip Jackson. *Creativity and Intelligence: Explorations with Gifted Children* (New York: Wiley, 1962).
- Glaser, Joseph. *Workbook for Writer's Handbook* (New York: MacMillan, 1984).
- Glover, John A. Royce R. Ronning & Cecil R. Reynolds. *Handbook of Creativity* (New York: Plenum Press, 1989).
- Guilford, J. P. "Three faces of intellect," *American Psychologist* 14, 1959, pp. 469-79.
- Hadfield, Charles & Jill Hadfield. *Watching the Dragon: Letters from China 1983-1985* (London: Impact Books, 1986).
- Han, Zongli. "The Development of the Economics of Education in China," *Canadian and International Education* 16, 1987, no. 1, pp. 23-32.
- Hayhoe, Ruth. "The evolution of modern Chinese educational institutions." In R. Hayhoe, *Contemporary Chinese Education* (London & Sydney: Croom Helm, 1984), pp. 26-46.
- Hayhoe, Ruth (ed.). *Contemporary Chinese Education* (London & Sydney: Croom Helm, 1984).
- Hayhoe, Ruth. *China's Universities, 1985-1995: A Century of Cultural Conflict* (New York: Garland, 1996).
- Hayhoe, Ruth. *China's University and the Open Door* (Armonk, N.Y.: M.E. Sharpe, 1989).
- Hayhoe, Ruth & Marianne Bastid (eds.), *China's Education and the Industrialized World: Studies in Cultural Transfer* (Armonk, N.Y.: M.E. Sharpe, 1987).
- Hayhoe, Ruth (ed.). *Education & Modernization: The Chinese Experience* (New York: Pergamon, 1992).

- Henze, Juergen. "Higher education: the tension between quality and equality." In R. Hayhoe, *Contemporary Chinese Education* (London & Sydney: Croom Helm, 1984), pp. 93-153.
- Herman, William E. & Mary P. Bailey. "Recommendations for teaching overseas," *College Teaching* 39, 1991, no. 3, pp. 117-121.
- Heyworth, Frank. *Discussion: Advanced role playing for EFL* (London: Hodder & Stoughton, 1984).
- Hirsch, E. D. *Cultural Literacy* (New York: Vintage, 1988).
- Ho, David Y.F. "Chinese patterns of socialization: a critical review." In M. H. Bond (ed.), *The Psychology of the Chinese People* (New York: Oxford University Press, 1986), pp. 1-37.
- Ho, David Y.F. & Chi-Yue Chiu. "Component ideas of individualism, collectivism, and social organization: an application in the study of Chinese culture." In Uichol Kim et al. (eds.), *Individualism and Collectivism* (London: Sage, 1994), pp. 137-56.
- Holley, David. "Quiet defiance, open despair and pursuit of a way out," *Los Angeles Times*, 10 December 1989, p. 6.
- Holm, Bill. *Coming Home Crazy* (Minneapolis: Milkweed Editions, 1991).
- Howard, Julie. *Idioms in American life* (Englewood Cliffs, N.J.: Prentice Hall, 1987).
- Hu Ruiwen. "Chinese higher education: resource allocation and institutional restructuring," paper presented at the International Symposium on Reform of Higher Education Planning Management and the Socialist Economy, Haikou, November 1996.
- Huang, He. *The Determinants of Institutional Effectiveness of the Senior High Schools in Shenzhen Municipality* (Ph.D. dissertation, State University of New York, Albany, 1993).
- Huen, Wai-po. "Household registration system in the Qing Dynasty: precursor to the PRC's hukou system," *China Report* 32, no. 4, 1996, pp. 395-418.
- Jaschok, Maria. "Chinese educational reforms and feminist praxis: on ideals, process and paradigm." In M. Agelasto and B. Adamson (eds.), *Higher Education in Post-Mao China* (Hong Kong: Hong Kong University Press, 1998), pp. 165-88.
- Johnson, David W. & Roger T. Johnson. *Learning Together and Alone: Cooperative, Competitive and Individualistic Learning* (London: Allyn & Bacon, 4th ed., 1994).
- Johnstone, B. "Trouble in Leisureland," *Far Eastern Economic Review* 1 April 1989, p. 70.

- Josephson, M. I. "Marking EFL compositions: a new method," *English Teaching Forum*, July 1989, p. 28.
- Joyce, Bruce & Marsha Weil. *Models of Teaching* (London: Prentice Hall, 3d ed., 1986).
- Kehe, David and Peggy Dustin Kehe. "The pre-research paper research paper," *English Teaching Forum*, April 1989, p. 41.
- Kingston, Maxine Hong. *Tripmaster Monkey* (New York: W.W Norton, 1989).
- Kingston, Maxine Hong. *Woman Warrior* (New York: Vintage, 1977).
- Kingston, Maxine Hong. *China Men* (London: Pan/Picador, 1981).
- Kretschmer, F.A. *An American Teacher in China* (Westport, CT: Bergin & Garvey, 1994).
- Kuhlman, Edward L. *Agony in Education: the Importance of Struggle in the Process of Learning* (London: Bergin & Garvey, 1994).
- Kulander, Greg. "Agricultural University: Engines of Rural Development?." In M. Agelasto and B. Adamson (eds.), *Higher Education in Post-Mao China* (Hong Kong: Hong Kong University Press, 1998), pp. 165-88.
- Lacher, Maury. "The Life Styles of Underachieving College Students," *Journal of Counseling Psychology* 20, 1973, no. 3, pp. 220-6.
- Lao, She. *Mr. Ma and Son* (Beijing: Foreign Language Press, 1991).
- Lee, Gus. *China Boy* (New York: Penguin, 1991).
- Li, Fang. "On evolving aims of education and curriculum reform in Mainland China." In C.C. Lam, H.W. Wong, & Y.W. Fung (eds.), *Curriculum Changes for Chinese Communities in Southeast Asia* (Hong Kong: Chinese University Department of Curriculum and Instruction, 1993), p. 7.
- Li Xiaojun. "In defence of the communicative approach," *ELT Journal* 38, 1984, no. 1, pp. 2-13, reprinted in Y.F. Dzau, *English in China* (Hong Kong: API Press, 1990), pp. 116-33.
- Liao, San. *The Lotus Blossoms* (Singapore: Times Books International, 1953).
- Lincoln. Yvonna S. & Egon G. Guba. *Naturalistic Inquiry* (Beverly Hills: Sage, 1985).
- Lipman, Matthew. *Thinking in Education* (New York: Cambridge University Press, 1991).
- Lipman, Matthew; A.M. Sharp & F.S. Oscanyan. *Philosophy in the Classroom* (Philadelphia: Temple University Press, 2nd ed., 1980).

- Liu, In-Mao. "Chinese Cognition." In Michael H. Bond, (ed.), *The Psychology of the Chinese People* (New York: Oxford University Press, 1986), pp. 73-105.
- Liu Renjing. "College and university admissions: the rate of growth must be appropriate," *China Education News* 7 April 1994, no. 1821, p. 1, reprinted in *Chinese Education & Society* 28, 1995, no. 6, pp. 7-13.
- Liu Renjing. "Combining tracks for 'publicly funded students' and 'self-supported students,'" *China Education News* 5 April 1994, no. 1819, p. 1, reprinted in *Chinese Education & Society* 28, 1995, no. 6, pp. 17-23.
- Liu, Wenxiu. "The significance of recent reforms for higher education." In "Chinese Educators on Chinese Education," *Canadian and International Education* 16 no. 1, 1987, pp. 162-171.
- Liu, Zongren. *Two Years in the Melting Pot* (San Francisco: China Books, 1984).
- Lo, Leslie N.K. "State Patronage of Intellectuals in Chinese Higher Education," *Comparative Education Review* 35, 1991, no. 4.
- Löfstedt, Jan-Ingvar. *Human Resources in Chinese Development. Needs and Supply of Competencies* (Paris: UNESCO International Institute for Educational Planning, IIEP Research Report 80, 1990).
- Lui, Yiyun. "From craft to art: how to teach composition," *English Teaching Forum*, October 1989, p. 26.
- Lynn, Laurence E. Jr. "The case method: an overview for Chinese teachers." In T. King & J.P. Zhang, *Case studies of Chinese Economic Reform* (Washington: World Bank, Economic Development Institute Development Policy Case Series Teaching Cases, no. 2, 1992), pp. 12-23.
- Mao, Yan. "Stubborn tradition," *China Now*, 1991, no. 137, pp. 14-5.
- Mahoney, Rosemary. *The Early Arrival of Dreams: A Year in China* (New York: Fawcett Columbine, 1990).
- Marton, Ference; Gloria Dall'Alba & Tse Lai Kun. "Memorizing and understanding: the keys to the paradox." In D.A. Watkins & J. B. Biggs (eds.). *The Chinese Learner* (Melbourne: Australian Council for Educational Research, 1996), pp. 70-83.
- McCall, Robert B.; Cynthia Evahn & Lynn Kratzer. *High School Achievers: What Do They Achieve as Adults?* (London: Sage, 1992).
- McPartland Pamela. *Take it Easy: American Idioms* (Englewood Cliffs, N.J.: Prentice Hall, 1981).

- Miller, Richard I. *Major American Higher Education Issues and Challenges in the 1990s* (London: Jessica Kingsley, 1990).
- Min, Wei-fang. "People's Republic of China: autonomy and accountability: an analysis of the changing relationships between the government and universities." In G. Neave & F. A van Vught (eds.), *Government and Higher Education Relationships Across Three Continents: the Winds of Change* (Oxford: Pergamon, 1994), pp. 106-127.
- Min, Weifan. "China." In G. Postiglione & G. C.L. Mak (eds.), *Asian Higher Education: An International Handbook and Reference Guide* (Westport CN: Greenwood, 1997), pp. 37-55.
- Min, Weifan. "Major strategic issues of Chinese higher education development for the 21st century," paper presented to the Conference on Chinese Education towards the 21st Century, Hong Kong, August 1997.
- Mo, Timothy. *Sour Sweet* (London: Andre Dentsch, 1982).
- Nanjing Normal University* [booklet]. (President's Office, Nanjing Normal University, 1995).
- Neave, Guy & Frans A van Vught (eds.). *Prometheus Bound: the Changing Relationship between Government and Higher Education in Western Europe* (Oxford: Pergamon Press, 1991).
- Orleans, Leo. "Soviet influence on China's higher education." In R. Hayhoe & M. Bastid (eds.), *China's Education and the Industrialized World: Studies in Cultural Transfer* (Armonk, N.Y.: M.E. Sharpe, 1987), pp. 184-98.
- Paine, Lynn. "The educational policy process: a case study of bureaucratic action in China." In Lieberthal & Lampton, *Bureaucracy, Politics, and Decision Making in Post-Mao China*, 1992, pp. 195-6.
- Pearson, Samuel C. "The Fulbright experience: teaching and living in the PRC," paper presented at the Conference on Chinese Education towards the 21st Century, Hong Kong, August 1997.
- Penner, Janice. "Change and conflict: introduction of the communicative approach in China," *TESL Canada Journal* 12, 1995, no. 2, pp. 1-17.
- Pepper, Suzanne. *China's Education Reform in the 1980s* (Berkeley, CA: University of California Institute of East Asian Studies, China Research Monograph 36, 1990).

- Pepper, Suzanne. "Post-Mao reforms in Chinese education: can the ghosts of the past be laid to rest?" In Irving Epstein (ed.), *Chinese Education: Problems, Policies, and Prospects* (New York: Garland, 1991), pp. 1-41.
- Perkins, David N. "Creativity by design," *Educational Leadership* 42, no 1, 1984, pp. 18-24.
- Peter, Laurence J. & Raymond Hull. *The Peter Principle* (London: Souvenir Press, 1969).
- Porter, Edgar. *Foreign Teachers in China* (New York: Greenwood Press, 1990).
- Robinson, John. *The Chinese* (Philadelphia: Banbury Books, 1983).
- Rosen, Stanley. "The impact of economic reform on Chinese education: markets and the growth of differentiation," paper presented at the Conference on Social Consequences of Chinese Economic Reform, Harvard, May 1997.
- Rosen, Stanley. "Students and the state in China: the crisis in ideology and organization." In Arthur L. Rosenbaum (ed.), *State & Society in China: The Consequences of Reform* (Boulder: Westview, 1992).
- Ross, Heidi. "Foreign language education as a barometer of modernization." In R. Hayhoe, (ed.), *Education & Modernization: The Chinese Experience* (New York: Pergamon, 1992, pp. 239-54.
- Ross, Heidi A. *China Learns English - Language Teaching and Social Change in the People's Republic of China* (New Haven & London: Yale University Press, 1993).
- Runkle, Ron. "A technique to teach writing," *English Teaching Forum*, July 1988, p. 51.
- Sadow, Stephen A. *Idea Bank: Creative Activities for the Language Class* (Rowley, Mass: Newberry House Publications, 1982).
- Saltzman, Mark. *Iron and Silk* (New York: Random House, 1986).
- Shirk, Susan. *Competitive Comrades* (Berkeley & Los Angeles: University of California Press, 1982).
- Spence, Jonathan D. *The Question of Hu* (New York: Alfred A. Knopf, 1988).
- Stevenson, Harold W. & James W. Stigler. *The Learning Gap: Why Our Schools Are Failing and What We Can Learn from Japan and Chinese Education* (New York: Summit Books, 1992).
- Tan, Amy. *The Joy Luck Club* (New York: Ballantine Books, 1989).
- Tan, Amy. *The Kitchen God's Wife* (London: Fontana, 1991).
- Tan, Bo. *Letters from Thailand* (tr. Susan Fulop (Bangkok: Editions Duan Kamol, 1991).

- Tan, Kok Seng. *Three Sisters of Sz* (Singapore: Heinemann Asia, 1989).
- Tang, Catherine. "Collaborative learning: the latent dimension in Chinese students' learning." In D.A. Watkins & J. B. Biggs (eds.). *The Chinese Learner* (Melbourne: Australian Council for Educational Research, 1996), pp. 183-204.
- Theroux, Paul. *Fong and the Indians* (London: Hamish Hamilton, 1976).
- Thompson, Michael; Richard Ellis, Aaron Wildavsky, *Cultural Theory* (Boulder: Westview Press, 1990).
- Torrance, E. P. *Torrance Tests of Creative Thinking* (Lexington, MA: Personnel Press, 1966).
- U.S. Department of Education, National Center for Educational Statistics. *1992-1993 Digest of Education Statistics* (Washington, D.C.: Government Printing Office, 1995).
- Urata, Nobuchika. "A comparison between the Japanese and U.S. evaluation systems in high education," paper presented to the Conference on Indigenous Knowledge and Cultural Interchange: Challenges to the Ideal of the University, 23-27 May, 1994, Changsha, Hunan University.
- Volet, Simone & Peter Renshaw. "Chinese students at an Australian university: adaptability and continuity." In D.A. Watkins & J. B. Biggs (eds.). *The Chinese Learner* (Melbourne: Australian Council for Educational Research, 1996), pp. 205-20.
- Wang, Gungwu. *The Chineseness of China* (New York: Oxford, 1991).
- Wang, Yongquan. "The concept of general education in Chinese universities." In Ruth Hayhoe (ed.) *Knowledge Across Cultures* (Wuhan: Hubei Education Press, 1993), pp. 348-58.
- Walker, Julian. *Nelson Practical Book on Phrasal Verbs* (Hong Kong: Thomas Nelson & Sons, 1982).
- Watkins, David A. & John B. Biggs (eds.). *The Chinese Learner: Cultural, Psychological and Contextual Influences* (Melbourne: Australian Council for Educational Research, 1996).
- Watkins, Floyd C. & William B. Dillingham. *Practical English Handbook* (Boston: Houghton Mifflin, 1982).
- Watkins, Floyd C. & William B. Dillingham. *Practical English Workbook* (Boston: Houghton Mifflin, 1982).
- Wei, Feng. *The Great Tremors in China's Intellectual Circles: An Overview Of Intellectuals Floundering in The Sea of Commercialism* (Beijing: Society Publishing House, 1993), translated in *Chinese Education and Society* 29, 1996, no. 6.

- Westmeyer, Paul. *A History of American Higher Education* (Springfield, IL: Charles C. Thomas, 1985).
- Woronov, Naomi. *China through My Window* (Armonk, N.Y.: M.E. Sharpe, 1988).
- Xiao, Jin. "Vocational/technical education in Shenzhen, China: its interface with economic development." *International Journal of Educational Development* (in press).
- Yen, Renting. "Foreign language teaching in China: problems and prospects," *Canadian and International Education* 16, 1987, no. 1, pp. 48-61.
- Yin Qiping & Gordon White. "The 'marketisation' of Chinese higher education: a critical assessment," *Comparative Education* 30, 1994, no. 3, pp. 217-37.
- Yu, Ying-Shih. "The radicalization of China in the twentieth century," *Daedalus* 122, 1993, no. 2.
- Zhang, Feng Xing & Chen Shih Jun. "Techniques to teach writing," *English Teaching Forum*, April 1989, p. 34.
- Zhang, Huaizhi. "Establish a high-efficiency system of higher education investment," *China Education News* (29 July 1994), reprinted in *Chinese Education & Society* 28, 1995, no. 6, pp. 31-6.
- Zhang, Wei-wei. *Ideology and Economic Reform under Deng Xiaoping 1978-1993* (London: Kegan Paul, 1996).
- Zhong, Wenhui. "Chinese scholars and the world community." In M. Agelasto and B. Adamson (eds.), *Higher Education in Post-Mao China* (Hong Kong: Hong Kong University Press, 1998), pp. 59-77.
- Zhou, Yuliang. *Education in Contemporary China* (Changsha: Hunan Education Publishing House, 1990).
- Zhu, Zhaozhou. "Institutions of higher education should readjust structure, management," *Liaowang*, no. 9, 4 March 1985, p. 41, translated and reprinted in *Joint Publications Research Service-China*, CPS-85-055, 6 June 1985, p. 68.